ABSTRACT

Title	: A Comparison of the Relationship between Self Assessment and Results of Ability Test of English for Food and Nutrition Profession of Food and Nutrition Students, Faculty of Liberal Arts, Rajamangala University of Technology Srivijaya, Songkhla
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Academie	: 2013

The purpose of this research was to study and compare students' self assessment and results of ability test in English for Food and Nutrition Profession. The population was 38 (Two-year Credit-transferred Bachelor's Degree), Faculty of Liberal Arts students at Rajamangala University of Technology Srivijaya, Songkhla. The instruments for data collection were English self assessment questionnaires and a test of English skills. Data were statistically analyzed for mean, standard deviation and percentage.

The findings indicated that:

1. The students' self assessment of skills in English for Food and Nutrition Profession population focused on three aspects including vocabulary, grammar and communication skills (listening, speaking, reading and writing). The overall results were at a high level ($\bar{x}$= 3.45). When considering each aspect, every aspect was at a moderate level.

2. The overall of the students' test results of English for Food and Nutrition Profession was at a fair level ($\bar{x}$= 3.30). When considering the results of individual aspects, listening and writing skills were at the highest level whereas the speaking skill was at a moderate level. However, vocabulary, grammar and reading skills were at a low level.

3. When comparing students' self assessment and results of ability test in English for Food and NutritionProfession, three aspects, namely listening, reading and writing skills were not significantly different at 0.05; whereas the aspect of grammar was not significantly different at

0.01. Nevertheless, there was no statistical correlation between the students' self assessment and the test results of vocabulary and speaking skills.