Abstract

Title: Factors Affecting Students’ Learning English for Business Correspondence Subject

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The purposes of this research were to study Factors Affecting Students’ Learning English for Business Correspondence subject of fourth year students of English for International Communication program in Faculty of Liberal Art at Rajamangala University of Technology Srivijaya: teacher factor, student factor, instruction media factor and environment factor. The population was 27 students. The instrument used for data collection was sets of questionnaires asking about general information of the participants and factors affecting their English for Business Correspondence. In analysis process, percentage and mean were analyzed the data. And eventually, an interview was used for collecting data.

Factors Affecting Students’ Learning English for Business Correspondence Subject of fourth year students of English for International Communication program in Faculty of Liberal Art at Rajamangala University of Technology Srivijaya from questionnaire indicates that they were a high level. When each aspect was considered, environment factor, student factor, instruction media factor and teacher factor were rated the highest, second highest, third highest and fourth
highest respectively. Furthermore, other Factors Affecting Students’ Learning English for Business Correspondence Subject of fourth year students of English for International Communication program in Faculty of Liberal Art at Rajamangala University of Technology Srivijaya from interview indicates that relationship factor and family factor affected on studying English for Business Correspondence.

**Keyword:** Factors affecting, English for Business Correspondence Subject