

PHANLAPA KHATHAYUT, Ph.D.
2/5 Faculty of Liberal Arts,
Rajamangala University of Technology Srivijaya,
Songkhla 90000
0620952772
phanlapa.k@rmutsv.ac.th



Date of birth: December 18, 1985

Research Interests: I am interested in research that mixed methods approaches with a focus on quantitative analysis have been used. My research interests are in the areas of plagiarism, summary writing, and teaching and learning strategies.

EDUCATION

- Year 2015-2019** **University of Newcastle upon Tyne, United Kingdom**
Doctor of Philosophy with Studies in Education and Communication
Thesis title: A Holistic Exploration of Plagiarism at a Thai University and the Development of a Plagiarism Deterrence Framework
- Year 2009-2011** **Prince of Songkla University, Hat Yai, Songkhla**
Master of Arts (Teaching English as an international language)
Thesis title: Effects of Applying Summarizing Techniques on Reading Comprehension, Plagiarism and Distortion of Meaning
- Year 2011** **Ramkamhaeng University, Thailand**
Bachelor of Arts (Mass communication)
- Year 2009** **Prince of Songkla University, Hat Yai, Songkhla**
Bachelor of Arts (First Class Honors)
Major: Language for Development; Minor: English for Business

WORK EXPERIENCES

- January 2019-present** **Head of Foreign Languages for Communication Programme,**
The Department of Foreign Languages, Faculty of Liberal Arts, Rajamangala University of Technology Srivijaya, Songkhla, Thailand
- June 2012-October 2015** **Head of English for International Communication Programme,**
The Department of Foreign Languages, Faculty of Liberal Arts, Rajamangala University of Technology Srivijaya, Songkhla, Thailand
- October 2011-present** **A lecturer**
The Department of Foreign Languages, Faculty of Liberal Arts, Rajamangala University of Technology Srivijaya, Songkhla
Duties: Teaching English for undergraduate students, designing lesson plans, being an advisor for students, giving supervision for students' Independent Studies (IS), being a course leader for English paragraph writing and advanced reading courses, and doing any projects assigned by the university
- 2011** **A guest teacher,**
Hatyaiwittayalai School, Hat Yai, Songkhla, Thailand

Duties: Teaching English reading, English academic writing, and writing a summary for students who enrolled in Development and Promotion of Science and Technology Talents Project (DPST)
June 2009-2012 **An English teacher** at the Excellent Academic School, Hat Yai, Songkhla, Thailand
Duties: Teaching English for Pratom 1 to Mattayom 6 students

RESEARCH PUBLICATIONS

- Khathayut, P. (2020). "How can I avoid plagiarism, as I don't know how to paraphrase and cite sources properly?": An exploration of Thai students' understanding of plagiarism. *The 7th Symposium of International Languages & Knowledge 2020 (SILK 2020). Conference Proceedings*, 31-40.
- Khathayut, P. & Walker-Gleaves, C. (2020). Academic faculty conceptualisation and understanding of plagiarism—a Thai university exploratory study. *Journal of Further and Higher Education*. DOI: 10.1080/0309877X.2020.1795093.
- Khathayut, P., Walker-Gleaves, C. & Humble, S. (2020). Using the theory of planned behaviour to understand Thai students' conceptions of plagiarism within their undergraduate programmes in higher education. *Studies in Higher Education*. DOI: 10.1080/03075079.2020.1750584.
- Panich, M., Phisutthangkoon, K. & Khathayut, P. (2016). A Study of Factors Affecting Undergraduates' Anxiety with Foreign Language Communication at Rajamangala University of Technology Srivijaya. *The European Conference on Language Learning 2016 Official Conference Proceedings*. Retrieved from http://papers.iafor.org/wp-content/uploads/papers/ecll2016/ECLL2016_28346.pdf
- Khathayut, P. (2014). An analysis of third-year English for International Communication students' summary writing. *The Asian Conference on Language Learning 2014, Conference Proceedings 2014*, 137-142.
- Khathayut, P. & Karavi, P. (2009). Summarizing techniques: The effective indicators of reading comprehension? *The 3rd International Conference on Humanities and Social Sciences April 2, 2011, Conference Proceedings*, 1-12

RESEARCH DISSEMINATION

- Khathayut, P. & Walker-Gleaves, C. (2018). An investigation of Thai students and Thai lecturers' understanding of plagiarism: Multiple-sources evaluation, *8th International Conference on Education, Research and Innovation (ICERI 2018)*. Bangkok, Thailand. 10-12 October 2018.
- Khathayut, P. (2017). 'Plagiarism' what Thai students really need to understand, *CULI International Conference 2017*. Bangkok, Thailand. 9-10 November 2017.