

Abstract

Title :Techniques for English Self-learning of English Major Students

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The purpose of this research was to study techniques in English self-learning of English Major Students, The weekend group. The population was 46 students in the 1st and 2nd year in the English for International Communication Program, Faculty of Liberal Arts. The instrument of this research was a questionnaire. Data was analyzed for percentage, average value (\bar{X}) and standard deviation (S.D.). The research findings indicated that techniques used in English Self-learning of the English for International Communication Students was totally at moderate level (\bar{X} =3.41). They used Techniques for English Self-learning mostly in reading skill at the much level (\bar{X} =3.55). The three other skills were at moderate level which were listening (\bar{X} =3.44), speaking (\bar{X} =3.41) and writing (\bar{X} =3.25) respectively. The techniques mostly used in each skill were listening to the English song (\bar{X} =4.13), imitate the native speaker accent (\bar{X} =3.67), practice to pronounce vocabularies (\bar{X} =4.07) and practice to write diary in English (\bar{X} =3.41).