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**Specialized Field:** Teaching English to Speakers of Other Languages, Autonomous  
Learning, Teaching Methodology

**Education Background:**

- M.A. 2006 (Applied Linguistics), Faculty of Liberal Arts,  
Prince of Songkla University, Thailand
- B.A. 1990 (English), Faculty of Education,  
Prince of Songkla University, Thailand

**Work Experience:**

- 1993 – Present  
English Lecturer of Foreign Language for Communication Program,  
Department Foreign Languages,  
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Songkhla

**Researches/Publications:**

Suwanpattama, S. (2021). Using Applications for English Learning of RUTS Students. The 8<sup>th</sup> Symposium of International Languages & Knowledge (SILK) 2021.

Suwanpattama, S., et al. (2016). Study of Using Self-access Language Learning Center to Support Language Learning of Students of Rajamangala University of Technology Srivijaya. Proceeding of Symposium of International Languages & Knowledge 2016: “Unity through Diversity” Language, Communication & Innovation in Multicultural Contexts, June 10-12, 2016. pp. 191-195.

Suwanpattama, S. (2008). Improving Students' English Speaking by Retelling Story Task after Watching Film Activity in SALLC.

Damronglaohapan, S., Juaban, R. M., Suwanpattama, S. (2017). Using LINE to Encourage Students' Correct Tense Usages. Proceedings of the 2017 International Conference on Education and E-Learning November 2017.

Khathayut, P., & Suwanpattama, S. (2014). Follow-up and Evaluation of Graduates for Developing the English for International Communication Program

Komol, T. & Suwanpattama, S. (2020). Students' Perceptions of the Communicative Language Teaching (CLT) to Improve English Listening and Speaking Skills. English Language and Literature Studies Journal. 10(4), 40-16.